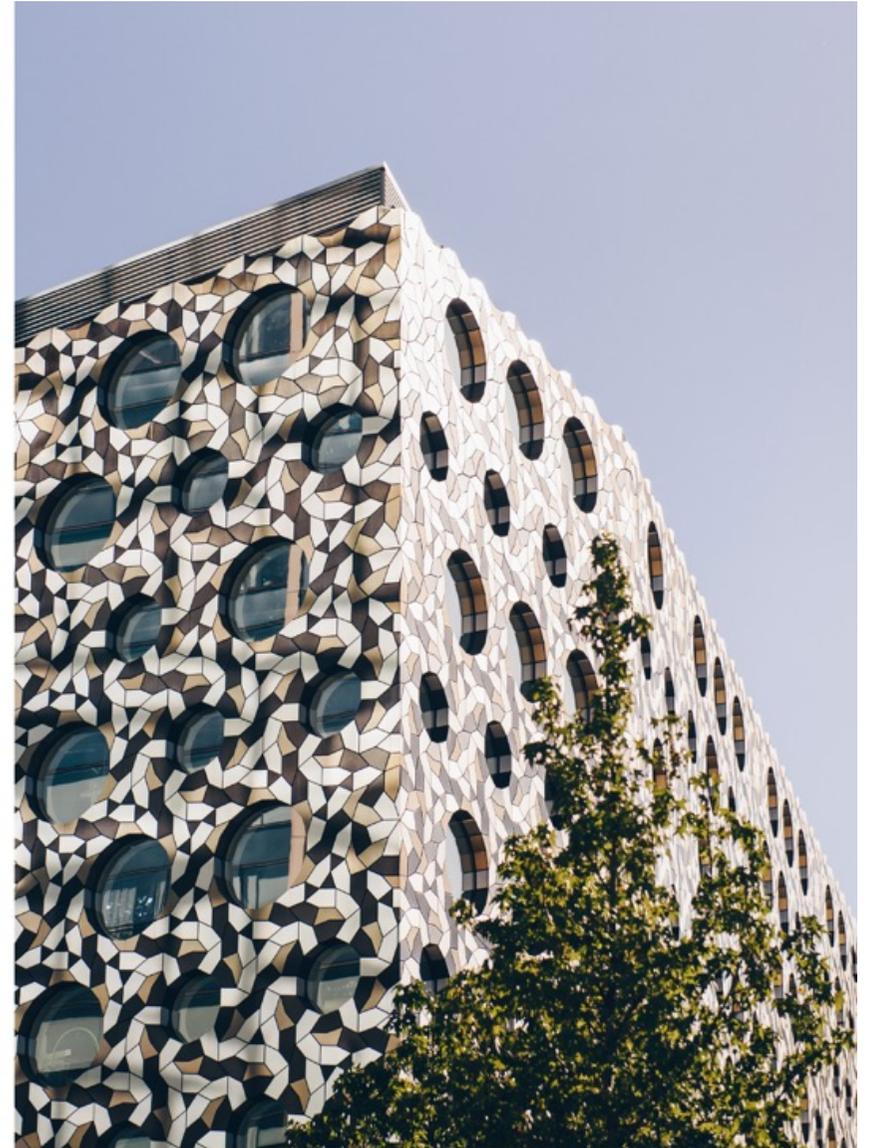


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# Access and Participation Plan 2020 - 2025



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## What is our Access and Participation Plan?

- Outline of how we support and encourage underrepresented groups to access higher education, succeed during their course and attain relevant degree level employment and allocate funds to support these aims.
- Covers 2020 to 2025
- Covers three main areas
- **Access:** Encouraging students to apply for and attain a place at HEI
- **Success:** Ongoing engagement with the course and final success (reaching 2.1 or above in final grade).
- **Progression:** Relevant graduate level employment or postgraduate study

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## Who does the Access and Participation Plan apply to?

- Students from areas of low HE participation, household income or socioeconomic status
- Particular ethnicities
- Mature students
- Disabled students
- Care leavers
- Carers
- People from Gypsy, Roma and Traveller communities
- People from Gypsy, Roma and Traveller communities
- Refugees
- People with mental health problems
- People with specific learning difficulties
- Children of military families

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## Who does the Access and Participation Plan apply to?

Number of our students within these groups:

Students with at least one qualifying measure

UG - 1714

PG - 34

Examples of numbers from UG population. These may apply to the same student multiple times though more detailed analysis is available.

Low POLAR4 areas - 314

Lower income areas - 1047

Disabled - 418

BME - 971

Care Leaver - 22

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## Why do we need an Access and Participation Plan

- A formal agreement with the Office for Students to meet condition A1
- Office for Student obligation B1
  
- Allows Ravensbourne to charge full tuition fee
- Fees would reduced from £9,250 to £6,165
- With 2000 undergraduate students over three years of study this would mean a change from £55,500,000 to £36,990,000

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## Legal Obligations

- In addition to condition A1 the plan is also part of broader frameworks
- The Teaching Excellence Framework requires an APP to be in place
- Condition B6 requires an institution to take part in the TEF
- The Higher Education (Monetary Penalties and Refusal to Renew an Access and Participation Plan) (England) Regulations 2019 Act allows the OfS to impose fines.
- Up to £500,000 or 2% of applicable income – whichever is higher
- Ravensbourne currently under enhanced monitoring

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## Specific targets and commitments

### Access targets

Reduce the gap in participation in HE for students from underrepresented groups by 2025

Increase proportion of Mature students

### Access commitments

Eliminate gap in participation in HE for students from deprived backgrounds by 2025

Secure regionally representative participation rates for students from ethnic minorities by 2025

Increase proportion of white males from the most deprived areas by 10% by 2025

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## Specific targets and commitments

### Success targets

Reduce attainment gap for students from underrepresented groups to statistically insignificant levels by 2025

Eliminate institutional attainment gap for students from ethnic minorities by 2025

Reduce continuation gap between white and black students

Eliminate the continuation gap between white and mixed race students by 2021

Reduce the attainment gap between disabled students and the national average by 2025

### Success commitments

Eliminate the continuation gap for students from underrepresented groups by 2025

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## Specific targets and commitments

### Progression targets

Eliminate the employment gap between students from underrepresented groups at our institution and the national average by 2025

Eliminate internal gaps in employment outcomes for BME students compared to white students by 2025

Eliminate the gap in employment outcomes for BME students compared to the national average by 2025

### Progression commitments

Eliminate the employment gap between students from high and low deprivation areas by 2021

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## Next steps

The APP working group

